Hearing Screening (behavioral, physiological)
- pass/fail results obtained via pure-tone, OAE, or ABR screening
- examples: Special Olympics, school/community screenings, newborn screening

Hearing Evaluation-Behavioral
- pure-tone and speech audiometry
- auditory processing assessments
- examples: diagnostic evaluations, hearing conservation assessments

Physiological Evaluation (Auditory/Vestibular: impedance, ABR, MLR, ENG, ECOG)
- tymps, reflexes, OAEs, electrophysiologic testing
- vestibular assessments (VNG, rotational chair, posturography)

Amplification-Treatment (hearing aids, cochlear implants, earmolds)
- earmold impressions, even if they are for earplugs rather than hearing aids
- selection, programming, fitting, and troubleshooting of hearing aids, cochlear implants, BAHA or other implantable devices
- real-ear or test box measures
- questionnaires to assess functional outcomes with amplification

Assistive Listening Devices-Treatment
- FM or induction systems
- TV or phone devices, personal amplifiers
- wireless technology utilized with hearing aids

Treatment Related Disorders (cerumen management, tinnitus management)
- fitting of tinnitus maskers
- cognitive-behavioral tinnitus therapy or tinnitus retraining therapy
- removal of cerumen

Counseling in Modes of Communication (communication strategies, ASL, SEE, PSE)
- describing the impact of hearing loss on speech understanding
- discussion of realistic expectations or ways to maximize benefit with amplification
- speechreading
- discussing manual forms of communication

Prevention
- hearing conservation counseling (with an individual client or as a group presentation)
- selection and fitting of earplugs (including attenuation measures)

SLP Screening/Treatment
- performing standardized measures of articulation or language skills
- utilizing parent questionnaires to evaluate communication behavior

Administrative
- paperwork, cleaning materials, hearing aid software installation, scheduling

Assessment—any hours related to the testing of auditory or vestibular function
Intervention—any hours related to treating auditory or vestibular dysfunction through amplification or counseling
Staffing—any meetings to share results with others (interdisciplinary team meetings, IEP meetings)
Observation—any hours for which there was no expectation of hands-on experience